

## Module specification

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*Refer to the module guidance notes for completion of each section of the specification.*

Module code	ENG4AQ
Module title	Introduction to Composites - Practical
Level	4
Credit value	10
Faculty	FAST
Module Leader	Martyn Jones
HECoS Code	101217
Cost Code	GAME

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
Standalone module aligned to BEng(Hons) Aerospace and Mechanical Engineering	Stand-alone

### Pre-requisites

N/A

### Breakdown of module hours

Learning and teaching hours	12 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>12 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	88 hrs
<b>Module duration (total hours)</b>	<b>100 hrs</b>

For office use only	
Initial approval date	03/03/21
With effect from date	01/06/21

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Date and details of revision	
Version number	1

## Module aims

This short course aims to:

- give an overview of the H&S requirements in fabricating a composite lay up
- create a symmetric and quasi isotropic CFRP panel
- perform a tensile test on a number CFRP samples and understand the type of failure in the experiment

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Explain the Health and Safety requirements and implications when working with fibre reinforced composites
2	Describe the fabrication process required for a good quality panel made from preimpregnated composite material
3	Explain the results produced during a tensile test of a fibre reinforced polymer sample.

## Assessment

Indicative Assessment Tasks:

Students will be asked to demonstrate their knowledge and understanding of the learning outcomes via a multi-choice question paper

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3	In-class test	100

## Derogations

*None*

## Learning and Teaching Strategies

- The module will be delivered through a combination of formal lectures, tutorials, practical demonstrations and student workshops. All of the material delivered formally will be made available to participants through MOODLE or other sharing platforms

## Indicative Syllabus Outline

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1. Understand the reason for quality control in making CFRP panels
2. Overview of stacking sequences used in the fabrication of a CFRP panel
3. The different test methods required in QA control of composites
4. How composite material properties are ascertained via mechanical tests
5. Introduction to the H&S implications in fabricating composites
6. Introduction to the different fabrication methods of composites

## Indicative Bibliography:

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Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Callister, W.D. (2020) Material Science and Engineering An introduction, Wiley (New York).

### Other indicative reading

Potter, K. (1997) An introduction to composite products, design, development and manufacture, Chapman & Hall.

Hull, D. and Clyne, T.W. (1996) An introduction to composite materials. 2nd ed. Cambridge: Cambridge University Press.

## Employability skills – the Glyndŵr Graduate

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. [Click here to read more about the Glyndwr Graduate attributes](#)

### Core Attributes

Engaged  
Creative

### Key Attitudes

Commitment  
Confidence  
Curiosity  
Resilient  
Adaptability

### Practical Skillsets

Critical Thinking  
Leadership & Team working  
Communication